



STAT 3910: Applied Regression Analysis

2023 Summer Session				
Total Class Sessions: 25	Instructor: Staff			
Class Sessions Per Week: 5	Classroom: TBA			
Total Weeks: 5	Office Hours: TBA			
Class Session Length (Minutes): 145	Language: English			
Credit Hours: 4				

Course Description:

This course introduces regression analysis techniques through hand-on data analysis, with focuses on the application of linear regression models in practice. The fundamentals of simple linear regression, multiple linear regression and nonlinear regression will be introduced in class, involving the use of standard statistical software. The following topics will be included: statistical review, Regression Inference, Inference on Mean Response and Prediction, ANOVA and General Linear Test, Coefficient of Determination, Residual Graphics and Diagnostics, Residual Diagnostic Tests, Lack of Fit Test, Remedial Measures, Simultaneous Inference, Regression in Matrix Form, Multiple Regression (including dummy variables), Model Selection, Influence, Leverage, and Multicollinearity, Remedial Measures Influence, Leverage, and Multicollinearity, Nonlinear (Logistic) Regression, Logistic Regression, Poisson Regression, and Generalized Linear Models.

Prerequisite: STAT 2110 Applied Statistics is required. MATH 1220 Calculus 2 and MATH 2160 Linear Algebra is recommend.

Learning objectives:

Upon successful completion of this course, students will be able to:

- Develop a thorough understanding of regression analysis techniques and its applications
- Become familiar with the assumption related to different statistical models
- Use statistical methods and build proper regression models to analyze data
- Evaluate the results of analyses and make use of remedial measures
- Validate the modeling assumptions with formal tests and visual diagnostic tools
- Select appropriate predictor variables
- Apply indicator variables in regression models
- Construct and validate regression models
- Apply the knowledge and techniques learned in this course in your own data and problems

Course Materials:



Textbook:

Michael H Kutner, Christopher J. Nachtsheim, John Neter, William Li, *Applied Linear Statistical Models*, 5th Edition, McGraw-Hill Irwin (2004)

Recommended Software:

R(Current Version), RStudio (Desktop, Open Source Edition), SAS or SPASS (Any available Edition)

Course Format and Requirement:

This course is a combination of lectures, in-class discussion, and problem solving through software. Students are expected to finish assigned readings before class and participate in all inclass discussion.

Students are required to prepare a laptop to the class which is capable of connecting to Internet and running statistic software.

Attendance

Attendance at all class meetings is required. You should notify the instructor as far in advance as possible of any class meeting for which you need to be absent, late, or leave early because of illness or other serious extenuating circumstances. You will be evaluated on your participation in class activities. Your participation also includes coming to class prepared to discuss the readings and related material and with all completed assignments due.

Course Assignments and Assessment:

Project

A data-analysis class project will consist of a combination of a written portion and oral presentation. Students will be required to use of the statistical software. Suggested project topics and detailed rubrics will be provided by the instructor.

Quizzes:

There will be seven quizzes administered through the whole semester. Quizzes will always be completed in the beginning of class. The quiz problems will be similar to textbook topics and examples on slides. There will be no make-up quizzes. The lowest one will be dropped.

Exams:

Midterm Exam

There will be two midterm exams in this course. The midterm exam will be based on concepts covered in class. It will be in-class, close-book and non-cumulative.

Final Exam

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.





Attendance	5%
Project	10%
Quizzes	15%
Midterm exam 1	20%
Midterm Exam 2	20%
Final exam	30%
Total	100%

Grading Scale (percentage):

A+	Α	A-	B +	B	B-	C+	С	С-	D+	D	D-	F
98-	93-	90-	88-	83-	80-	78-	73-	70-	68-	63-	60-	<60
100	97	92	89	87	82	79	77	72	69	67	62	

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

Course Schedule:

Class	Topics	Assignments
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	Introduction to the course	• Quiz 1
	Linear Regression with One Predictor Variable	
	Relations between Variables	• Quiz 2
	Regression Models and Their Uses	
	Simple Linear Regression Model with	
Class 1~5	Distribution of Error Terms Unspecified	
	Data for Regression Analysis	
	Estimation of Regression Function	
	Estimation of Error Terms Variance σ^{2}	
	Normal Error Regression Model	
	Inferences in Regression and Correlation	
 Simple Linear 	Analysis	
Regression -	Inferences Concerning β_I	
Part 1(Most of	Inferences Concerning β_0	
Chapter 1, 2,	Some Considerations on Making Inferences	
4)	Concerning β_I and β_0	
	Interval Estimation of $E\{Y_h\}$	
	Prediction of New Observation	
	Confidence Band for Regression Line	
	Analysis of Variance Approach to Regression	
	Analysis	
	General Linear Test Approach	
	Simultaneous Inferences and Other Topics in	
	Regression Analysis	
	Joint Estimation of β_I and β_0	
	Simultaneous Estimation of Mean Responses	
	Simultaneous Prediction Intervals for New	
	Observations	



		Diagnostics and Remedial Measures	
		Diagnostics for Predictor Variable	• Quiz 3
		Residuals	
		Diagnostics for Residuals	• Midterm exam
Cla	ss 6~9	Overview of Tests Involving Residuals	1
		Correlation Test for Normality	
		Tests for Constancy of Error Variance	
		F Test for Lack of Fit	
		Overview of Remedial Measures	
\triangleright	Simple Linear		
	Regression -	Matrix Approach to Simple Linear Regression	
	Part 2 (Most	Analysis	
	of Chapter 3,	Matrices	
	5)	Matrix Addition and Subtraction	
		Matrix Multiplication	
		Special Types of Matrices	
		Inverse of a Matrix	
		Random Vectors and Matrices	
		Simple Linear Regression Model in Matrix Terms	
		Least Squares Estimation of Regression	
		Parameters	
		Fitted Values and Residuals	
		Analysis of Variance Results	
		Inferences in Regression Analysis	



	Multiple Regression I	
		• Quiz 4
	Multiple Regression Models	• Quiz 4
	General Linear Regression Model in Matrix Terms	0 · -
	Estimation of Regression Coefficients	• Quiz 5
Class 10- 15	Fitted Values and Residuals	
	Analysis of Variance Results	
	Inferences about Regression Parameters	
	Estimation of Mean Response and Prediction of	
	New Observation	
	Diagnostics and Remedial Measures	
	Multiple Regression II	
Multiple Linear	Extra Sums of Squares, Uses of Extra Sums of	
Regression - Part 1	Squares in Tests for Regression Coefficients	
(Most of Chapter	Summary of Tests Concerning Regression	
6, 7, 8)	Coefficients	
	Coefficients of Partial Determination	
	Standardized Multiple Regression	
	Multicollinearity and Its Effects	
	Regression Models for Quantitative and	
	Qualitative Predictors	
	Polynomial Regression Models	
	Interaction Regression Models	
	Qualitative Predictors	
	Some Considerations in Using Indicator Variables	
	Modeling Interactions between Quantitative and	
	Qualitative Predictors	
	Comparison of Two or More Regression	
	Functions	
	1	



		Building the Regression Model I: Model Selection and Validation	• Quiz 6
Cla	ss 16~20	Overview of Model-Building Process	• Midterm exam
Class 10 ⁻²⁰		Criteria for Model Selection	2
		Automatic Search Procedures for Model Selection	
		Model Validation	
	Multiple	Building the Regression Model II: Diagnostics	
	Linear	Model Adequacy for a Predictor Variable-Added-	
	Regression -	Variable Plots	
	Part 2 (Most	Identifying Outlying Y Observations- Studentized	
	of Chapter 9,	Deleted Residuals	
	10, 11)	Identifying Outlying X Observations-Hat Matrix	
		Leverage Values	
		Identifying Influential Cases-DFFITS, Cook's	
		Distance, and DFBETAS Measures	
		Multicollinearity Diagnostics-Variance Inflation	
		Factor	
		Building the Regression Model III: Remedial	
		Measures	
		Unequal Error Variances Remedial Measures-	
		Weighted Least Squares	
		Multicollinearity Remedial Measures-Ridge	
		Regression	
		Remedial Measures for Influential Cases-Robust	
		Regression	
		Nonparametric Regression: Lowess Method and	
		Regression Trees	
		Remedial Measures for Evaluating Precision in	
		Nonstandard Situations-Bootstrapping	



Cla	ss 21~25	Introduction to Nonlinear Regression and	• Quiz 7
		Neural Networks	
\succ	Nonlinear	Linear and Nonlinear Regression Models	 Project
	Regression	Least Squares Estimation in Nonlinear Regression	Presentation
	(Chapter 13	Model Building and Diagnostics	and Final
	and 14)	Inferences about Nonlinear Regression Parameters	Delivery
		Learning Curve Example	
		Introduction to Neural Network Modeling	• Final exam
		Logistic Regression, Poisson Regression, and	
		Generalized Linear Models	
		Regression Models with Binary Response Variable	
		Sigmoidal Response Functions for Binary	
		Responses	
		Simple Logistic Regression	
		Multiple Logistic Regression	
		Inferences about Regression Parameters	
		Automatic Model Selection Methods	
		Tests for Goodness of Fit	
		Logistic Regression Diagnostics	
		Inferences about Mean Response	
		Polytomous Logistic Regression for Nominal	
		Response	
		Polytomous Logistic Regression for Ordinal	
		Response	
		Poisson Regression	
		Review For Final Exam	